

University of New Haven
Tagliatela College of Engineering
Department of Civil and Environmental Engineering
Full Time Lecturer in Construction Management

The Department of Civil and Environmental Engineering at the University of New Haven invites applications for a non-tenure track full time lecturer position in construction management/engineering. The successful candidate must have considerable professional experience in construction management/engineering. The position will commence in Fall 2022.

Responsibilities

- Teach undergraduate and graduate courses in construction management/engineering related courses.
- Teach general engineering, advise students, and mentor capstone design students.
- Develop and teach online courses in construction management/engineering.
- Perform service at the professional, program, departmental, college and university.

Qualifications

- Master's degree in construction management, construction engineering, civil engineering, technology, architecture, management or a related discipline.
- Knowledge of construction management and BIM software.
- Professional Engineer (PE) licensure or the ability to obtain the PE license within three years is desirable.
- Relevant industry experience is strongly preferred.
- Candidates with interest in active learning, experiential learning, and student engagement are desirable.
- Strong communication and interpersonal skills and commitment to collegiality and teamwork.
- Authorization to work in the U.S.

About the University and College: The University of New Haven, founded on the Yale campus in 1920, is a private, coeducational university situated on the coast of southern New England. It's a diverse and vibrant community of more than 6,800 students, with campuses around the country and around the world. Within its five colleges, students immerse themselves in a transformative, career-focused education across the liberal arts and sciences, fine arts, business, engineering, public safety, and public service. We offer more than 100 academic programs, all grounded in a long-standing commitment to collaborative, interdisciplinary, project-based learning. Here, the experience of learning is both personal and pragmatic, guided by a distinguished faculty who care deeply about individual student success. As leaders in their fields, faculty members provide the inspiration and recognition needed for students to fulfill their potential and succeed at whatever they choose to do.

The Tagliatela College of Engineering (TCoE) takes pride in providing students a well-balanced mix of hands-on education with a strong theoretical foundation that allows graduates to function effectively and confidently in the workplace. Our graduates are highly sought after and known

by employers to be work-ready. Our curricula in core engineering and applied science disciplines, combined with strong interdisciplinary coursework, internships in the field, co-curricular activities, and research opportunities, enable our graduates to remain a step ahead of the competition in today's crowded job market. The TCoE is the only private engineering college in Connecticut that offers eight nationally accredited engineering and applied science programs (chemical, civil, computer, electrical, mechanical and system engineering, computer science, and chemistry). The buzz is out there beyond Connecticut too as more than half of our incoming First-Year students come from out-of-state. We also serve a significant number of international and multicultural students. The TCoE is ranked in the top third of undergraduate engineering programs nationwide in its category by U.S. News & World Report.

Diversity and Inclusion: The University of New Haven is committed to diversity and inclusion in higher education. The University seeks candidates whose teaching, research and/or service has prepared them to contribute diversity and inclusion in our academic community. Applicants are asked to submit a diversity and inclusion statement explaining how their teaching, scholarship and/or service, contributes to building and supporting diverse and inclusive communities.

Application Process: All information on candidates will be kept confidential. Review of applications will start immediately and continue until the position is filled. Qualified candidates should submit: 1) a cover letter describing their academic and/or industry experiences relevant to the position, 2) a curriculum vitae, 3) a statement of teaching philosophy and achievements, 4) a diversity and inclusion statement, and 5) contact information for at least three professional references. All materials should be submitted online at <https://apply.interfolio.com/96130>.